YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution K.L.E Society's Institute of Dental Sciences

- Name of the Head of the institution   Dr. Srivatsa G

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   08023474137

- Alternate phone No.   08023474137

- Mobile No. (Principal)   9845449452

- Registered e-mail ID (Principal)   principal.kleblore@gmail.com

- Alternate Email ID   kidsblraqar@gmail.com

- Address   No.20, Tumkur Road, Yeshwanthpur Suburb, Bengaluru

- City/Town   Bengaluru

- State/UT   Karnataka

- Pin Code   560022

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Private**

- Name of the Affiliating University   **Rajiv Gandhi University of Health Sciences, Bengaluru, Karnataka**

- Name of the IQAC Co-ordinator/Director   **Dr. Madhu K**

- Phone No.   **08023474137**

- Alternate phone No.(IQAC)   **08023474137**

- Mobile No: **9535152325**

- IQAC e-mail ID   **drmadhuk75@gmail.com**

- Alternate e-mail address (IQAC)   **kidsblraqar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://kledentalbengaluru.com/aqar.html

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.79**	**2016**	**11/07/2016**	**10/07/2021**
Cycle 2	**B++**	**2.83**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC   **03/11/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
KLE Society's Institute of Dental Sciences/ Oral Medicine and Radiology/ Dr Praveen BN	Task force project	Indian Council of Medical research, New Delhi	01/01/2023	3,86,19,000
KLE Society's Institute of Dental Sciences/ Oral Pathology/ Dr Pavithra C	Under graduate research grant	Rajiv Gandhi University of Health Sciences, Bengaluru	01/08/2022	14250
KLE Society's Institute of Dental Sciences/ Oral Medicine and Radiology/ Dr Shubhasini AR	Under graduate research grant	Rajiv Gandhi University of Health Sciences, Bengaluru	01/08/2022	14200
KLE Society's Institute of Dental Sciences/ Periodontics / Dr Sphoorthi Belludi	Under graduate research grant	Rajiv Gandhi University of Health Sciences, Bengaluru	01/08/2022	15000
KLE	Under	Rajiv Gandhi	01/08/2022	15000

Society's Institute of Dental Sciences/ Periodontics / Dr Sphoorthi Belludi	graduate research grant	University of Health Sciences, Bengaluru			
KLE Society's Institute of Dental Sciences/ Periodontics / Dr Veena HR	Under graduate research grant	Rajiv Gandhi University of Health Sciences, Bengaluru	01/08/2022		15000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- (Please upload, minutes of meetings and action taken report)   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount   348836

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in NIRF 2023

Conducting Value added programs

Inviting corporate hospitals for placement drive

Conducting of skill based programs

Feedback collection from all stakeholders

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To Participation in NIRF 2023	Participated in NIRF 2023
To Conduct Value added programs	Value added programs Conducting
Inviting corporate hospitals for placement drive	Placement drive organised
Conducting of skill based programs	Skill based programs conducted
Feedback collection from all stakeholders	Feedback collected from all stakeholders

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A	
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• Name of the Head of the institution	**Dr. Srivatsa G**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08023474137**
• Alternate phone No.	**08023474137**
• Mobile No. (Principal)	**9845449452**
• Registered e-mail ID (Principal)	**principal.kleblore@gmail.com**
• Alternate Email ID	**kidsblraqar@gmail.com**
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• City/Town	**Bengaluru**
• State/UT	**Karnataka**
• Pin Code	**560022**
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• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Private**
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		Health Sciences, Bengaluru, Karnataka
•	Name of the IQAC Co-ordinator/Director	Dr. Madhu K
•	Phone No.	08023474137
•	Alternate phone No.(IQAC)	08023474137
•	Mobile No:	9535152325
•	IQAC e-mail ID	drmadhuk75@gmail.com
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• If yes, mention the amount	348836	

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Feedback collection from all stakeholders	Feedback collected from all stakeholders

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	23/11/2023

14.Does the Institution have Management Information System?	No

- If yes, give a brief description and a list of modules currently operational

NA

15.Multidisciplinary / interdisciplinary

The institution provides has a plan to transform itself into a holistic multidisciplinaryinstitution. The patients are referred to the medical hospital attached to our institution whenever required and our students have the advantage of learning in a multidisciplinary environment. Patient care and research at national and international research. Mobile health aligns with the principles of stem research and collaboration for oral cancer control. The institution does not have the autonomy to introduce these courses and it follows the Dental Council of India's and Rajiv Gandhi University of Health Sciences guidelines. The institutional has engaged in more multidisciplinary research endeavours to find solutions to society's most pressingissues and challenges. The institution, in association with national and international institutes of repute, has collaborated for grants and to develop and implement novel oral cancer control program in India. The institute has innovative funded research projects to address the commonly encountered oral health issues. We are in the process to align along with NEP 2020.

16. Academic bank of credits (ABC):

The institution does not have the autonomy to introduce these courses and it follows the Dental Council of India's and Rajiv Gandhi University of Health Sciences guidelines. However, the institution has a plan to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments. Home assignments are given to the students and questions are asked in the classes to know how well the students have understood the topic, multiple choice questions, and conduct tests.

17. Skill development:

The institution strengthens the vocational education andsoftskill sofstudentsinalignmentwithNationalSkillsQualificationsFramework. The institution conducts value based educational programs for holistic development of the students. The workshops are conducted in all the disciplines involving the industry veterans and master crafts persons. The faculty is trained in NIECER -ICMR- WHO ONLINE courses. Preclinical work of all the departments aligns with NEP 2020.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Kannada classes are conducted for the students from other states to enable them for conversing in the vernacular language with the patients. Ethnic day is celebrated during the annual day celebrations. Indian festivals are also celebrated to preserve and promote the culture and traditions. Some herbal formulations are used in the research projects from the ancient traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Student learning outcomes are a very important aspect of teaching learning. The curriculum includes the learning outcomes for all the subjects both for BDS, MDS and PhD students.

20.Distance education/online education:

The institution does not have the autonomy to conduct these courses. All the lecture halls have LCD projectors for ICT enabled teaching. The teachers use demonstration videos to help them understand the procedures better before they perform clinical procedures. All the standard operating procedures of clinical procedures are shared with the students as the soft copies also so that they have easy access to all the SOPs. Dolphin software is used in the Department of Orthodontics and Dentofacial orthopaedics to predict the treatment outcomes. The students make use of digital scanners e.g., 3D for intraoral scanning and prediction of the intraoral results. They also use open access cephalometric software, Autoceph that has been indigenously innovated, for cephalometric analysis. Microscopes are used for root canal treatment. The institution has an AI enabled computer for AI based diagnosis of oral cancer. CBCT machine has been installed and being used for the diagnosis of complex cases.

Extended Profile

1.Student

2.1 Total number of students during the year:	313

File Description	Documents
Data Template	[View File]

2.2	68

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

Number of first year students admitted during the year

74

File Description	Documents
Data Template	View File

2.Institution

4.1

Total expenditure, excluding salary, during the year (INR in Lakhs):

47459718

File Description	Documents
Data Template	View File

3.Teacher

5.1

Number of full-time teachers during the year:

69

File Description	Documents
Data Template	View File

5.2

Number of sanctioned posts for the year:

69

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a

well defined process as prescribed by the respective regulatory councils and the affiliating University.

The college is affiliated to Rajiv Gandhi University of health sciences, Karnataka. The university provides the entirecourse content, details of reference books, examination pattern, list of practical experiments,subject wise teaching hoursetc.are preparedas perthe guidelines prescribed by the Dental Council of India (DCI).

The curriculum planning and revision/update of regulation of syllabiis updated to the institution from the university and DCI. Accordingly, each department plans an academic calendar at the beginning of every academic year including the co-curricular activities.Institution represents our BOS members at university meetings for the updation of the curriculum.

DCI guidelines are followed for the academic activities for under graduate, post graduate and PhD students.Innovative teaching learning methods which emphasizes on reflective learning on students are given priorities. Periodic internal assessment examinations and at the end of each academic year university examinations are conducted. Intern's orientation and counseling programs are conducted as guidance for career and clinical practice. Digital platform is used by faculty for teaching.

Feedbacks are collected from stakeholders periodically to improve the teaching- learning process. College curriculum committee meets atleast twice a year to moniter the implementation

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.1.1%20minutes%20of%20meeting%20curr.%20comm.%2022-23.pdf
Any other relevant information.	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.1.1%20calendar%20of%20events.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

11

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

76

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

1. Student information booklets are given to students during the orientation program.
2. Orientation programs are conducted to reinforce students towards code of conduct and behavior.
3. Calendar of events are planned well in advance for specified programs to be conducted.
4. Various committees are formed in the college to work towards the following issues:

- Women Empowerment Cell:Promotes academic enhancement, leadership development and cultural enrichment in the interest of women.
- Anti ragging committee: To curb the menace of ragging
- Tobacco Cessation Cell: Run by the faculty of Public Health Dentistry conducts seminars and workshops on tobacco awareness.

1. Blood donation camps are organized every year in which faculty and students participate in good numbers.
2. With the aim to bring together physical & mental disciplines for a peaceful body & mind,programs like International Yoga day, are organized in the institute every year.
3. To make the campus eco-friendly, use of plastics is minimized; Use of solar energy in the campus is encouraged. Carpooling and use of public transport is also encouraged.
4. Team building activities are conducted for faculty to promote acohesive working atmosphere.

File Description	Documents
List of courses with their descriptions	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.3.1%20-%20List%20of%20courses%20with%20description.pdf
Any other relevant information	NIL

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

19

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

889

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

228

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.4.1%20Feedback%20report%20-%202022-23.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.4.2%20Stakeholders%20feedback%20report%202022-23.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

39

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

19

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
74	69

File Description	Documents
List of students enrolled in the preceding academic year	*View File*
List of full time teachers in the preceding academic year in the college	*View File*
Institutional data in prescribed format (data templates)	*View File*
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The student's council is formed to promote and nurture extramural activities. Student council elections are conducted annually for the posts of Gen. Secretary, Joint Secretary, Treasurer, Cultural, Sports and Scientific secretary to frame the student's council. Student council conducts annual cultural, sports and scientific activities. The students are encouraged to participate in Intercollege fests, both cultural and sports. They are supported for traveling allowances and registration fees for the events. National Service Scheme wing has taken good initiative of conducting Tobacco cessation program, No tobacco day, Cancer awareness program, Swachh Bharath Abhiyan, World Environmental Day, World Health Day, World AIDS Day, Antidrug Addiction Day, in which the students actively participate and exhibit social concern. Participation is encouraged for sports events conducted by various associations.

File Description	Documents
Appropriate documentary evidence	http://klesids.edu.in/NAAC/NAAC22-23/Criteria2/2.2.3%20Extramural%20activities
Any other relevant information	NIL

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Response:

Experiential learning- All the clinical procedures are performed after their hands -on training in the preclinical settings. They follow the standard operating procedures for each clinical procedure.

Integrated/interdisciplinary learning- Teachers and students of several dental departments discuss and plan treatment of the interdisciplinary cases together.

Participatory learning-Through group activities in preclinical skill laboratories, workshops, and in camps.

Problem solving methodologies- Lectures, seminars, journal clubs home assignments, small group discussions, peer assisted learning, chairside discussions, ICT enabled case presentations

Self-directed learning- The institution promotes self-directed learning of students by providing them a psychologically comfortable and open to interaction environment.

Patient-centric and Evidence-Based Learning- The students are guided to search for the best available research evidence to treat a particular problem. They explain various treatment options to the patient and do the appropriate treatment procedure efficiently, based on the patient preferences.

Learning in the Humanities-The institution imparts moral and ethical values to make them responsible and socially sensitive citizens.

Project-based learning-Research projects other than dissertations, evidence based projects, case based discussions, posters and charts

Role play- The students are trained in the communication skills and professionalism in the simulated clinical settings before they start clinical work.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Response:ICT enabled teaching methods are adopted for student – centric learning. Interactive ICT enabled lectures - They are taught using PowerPoint presentations. Three dimensional models are also shown before explaining about them. Active participation of all the students is encouraged during the discussions in the classrooms. Videos made in the departments during the clinical procedures and Open access resources are used to teach them. This improves their psychomotor skills, in addition to directly monitoring and guiding them during the preclinical and clinical procedures. The undergraduate students also present seminars in the powerpoint mode on special topics. The postgraduate students are guided for preparing powerpoint presentations of seminars, journal clubs and case discussion by the teachers. They post graduate students present Journal clubs on research and clinical articles that helps them to improve their critical appraisal skills. They are encouraged to attend/present in national and international live and recorded webinars, conferences and participate in extramural activities on online platforms. They use

ICT enabled tools and online resources to learn Evidence based dentistry. During the Covid -19 pandemic, 36 types of online activities were conducted for the students.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://klesids.edu.in/NAAC/NAAC22-23/Criteria2/2.3.3%20List%20of%20ICT%20tools
List of teachers using ICT-enabled tools (including LMS)	http://klesids.edu.in/NAAC/NAAC22-23/Criteria2/2.3.3%20List%20of%20teachers%20using%20ICT%20enabled%20toolsÂ%C2%A0
Webpage describing the "LMS/ Academic Management System"	http://kledentalbengaluru.com/NAAC/criteria2/2.3.3-LMS.pdf
Any other relevant information	NIL

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
69	67

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:They are encouraged to design clinical innovations and present on various scientific platforms to nurture their creativity and thinking skills. The students are encouraged to participate in essay competitions, e-posters and presentations on various scientific platforms. The post graduate students are given other research projects as short studies also, in addition to their dissertations. They are encouraged to apply for research grants.They are trained well to answer independently to the institutional review board and institutional ethical committee. The scientific fest is conducted every year for students.They

develop and present scientific posters, research/clinical papers and table clinics in the conferences and conventions. They are encouraged to think independently and make new innovations in diagnostic aids, preventive and treatment procedures. This encourages and improves their critical analytical and appraisal skills. Critical appraisal of the latest scientific articles is taught and evaluated during the Journal clubs. They have to critically appraise the article as per the guidelines of the study design e.g, randomized controlled trials, prospective studies etc. In the journal clubs, case reports are also discussed with critical appraisal. They are taught to critically appraise the treatment outcome in relation to the ideal standards of results.

File Description	Documents
Appropriate documentary evidence	http://kledentalbengaluru.com/NAAC/criteria2/2.3.5-Analytical-skills.pdf
Any other relevant information	NIL

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

69

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as

Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

75

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

743

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

69

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

07

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:Academic calendar gives directions and provides set of strategies for accomplishing the academic mission of the college. Since its inception, academic calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co-curricular activities, examination schedules, preparatory leave and vacations, college activities, etc. are provided to all.

Academic calendar is also a framework for routine commencement of internal evaluations, university examinations and posting schedules in one academic year. Thechanges in those said dates can only be done by the Principal after thoroughly addressing the reason and consequences of the changes with the respective UG or PG co-ordinators. College offers admission to three academic courses through National level examination i.e., NEET UG, PG, and RGUHS qualifying examination for admission into BDS, MDS and Ph.D.respectively. The timetable is so spaced that all students can participate in co-curricular and extra-curricular activities like sports, cultural and academic competitions. The performances of all students admitted to the course are evaluated internally on a continuous basis. The institution ensures that seminars, workshops, clinical society meeting, academic meetings, conferences, special lecturers, remedial classes fit in the calendar of events.

File Description	Documents
Academic calendar	http://klesids.edu.in/NAAC/NAAC22-23/CRITERIA1/1.1.1%20calendar%20of%20events.pdf
Dates of conduct of internal assessment examinations	http://kledentalbengaluru.com/NAAC/criteria2/2.5.1-Dates-of-Internal-Assessment.pdf
Any other relevant information	NIL

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Response:KLE Society's Institute of Dental Sciences, Bengaluru strictly adheres to rules and guidelines issued by the RGUHS//Dental Council of India (DCI) during the Internals/ University examinations. - As per DCI/University rules, three internal assessments are conducted for BDS students during each Academic year.Time table is prepared well in advance and communicated to the students. Students are made aware of continuous assessment scheme for internal theory exams, lab work and internal practical exams, project work and seminars. The marks of particular term are displayed on the Institution and department notice boards. Any grievances related to Internal/University question paper like out of syllabus, repeated questions, the

improper split of marks, marks missed, delay in the distribution of Question paper and Answer sheets are addressed to the Principal/Registrar of evaluation. Students are permitted by the University to ask for photocopies of evaluated answer sheets and Retotalling is considered. If a student deserves more marks, the request application is forwarded to the University in discussion with and through Principal (Head of the Institution) and College Examination Officer (CEO) of the college. All the above processes are time bound as per the schedule of the university.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Response:

- Examinationprocedures- All examination related information is provided to students notified on the notice board. The pre and post examination activities are integrated, starting with internal assessment/examination notification.Remedial Examination has been made for after every Internal Exams for slow learners.

•ProcessesintegratingIT –CCTV cameras have been installed in all the examination halls, in part to deter and detect violations of examination protocols. The entire evaluation process is digitized.

•Continuous internal assessment system -Internal assessment examinations are conducted regularly as per the academic calendar. The marks are displayed on notice board. The marks of the practical/clinical examinations are uploaded to the RGUHS University website.

·Competency-basedassessment –the students are assessed based on their competency.

·Workplace-basedassessment –Work place based assessment is given utmost priority as reflective learning motivates the students to learn better and be more responsible towards the patients.Mini Clinical Evaluation examination and Direct Observation of Procedural Skills forms for all the clinical procedures are documented for all the post graduate students.

·Selfassessment –Self assessment of the preclinical and clinical work is taught to the students before approaching the teachers for approval of their work.

·OSCE/OSPE –is conducted for the studentsto improve their performance.

File Description	Documents
Information on examination reforms	http://kledentalbengaluru.com/NAAC/criteria2/2.5.3-Information-on-Exam-Reforms.pdf
Any other relevant information	NIL

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:At the completion of the undergraduate training programme, the graduates shall be competent in the following ; Skills Apply knowledge and skills in day to day practice, Apply principles of ethics Minimum computer proficiency to enhance knowledge and skills, refer patients for consultation and specialized treatment Basic study of forensic odontology and geriatric dental problems Practice Management Evaluate practice location, population dynamics and reimbursement mechanism Participate in improving the oral health of the individuals through community activities. Patient Care – Diagnosis Obtaining patient's history in a methodical way Performing thorough clinical examination Selection and interpretation of clinical, radiological and other diagnostic information Obtaining appropriate consultation. Management of pain including post-operative Administration of all forms of local anaesthesia Administration of intra muscular and intavenous injections. Uncomplicated extraction of teeth Transalveolar extractions and removal of simple impacted teeth Minor oral surgical procedures Simple endodontic procedures Removable and fixed prosthodontics Various kinds of periodontal therapy.

The learning outcomes for MDS and Ph.D. have been mentioned in the attached documents.

The learning outcomes are assessed as per the instructions of DCI

and RGUHS. The details are given in the documents attached.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://kledentalbengaluru.com/NAAC/criteria2/2.6.1-Learning-outcomes-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://kledentalbengaluru.com/NAAC/criteria2/2.6.1-Methods-of-the-assessment-of-learning-outcomes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://kledentalbengaluru.com/NAAC/criteria2/2.6.1-COURSE-OUTCOMES.pdf
Any other relevant information	NIL

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped

to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Response:The Institution has formulated learning objectives to the curriculum it offers as per the University regulations. Learning objectives shift the role of the dental teachers from merely imparting knowledge to that of a facilitator and motivate student learning. Aims and objectives of BDS Curriculum 1. Knowledge and understanding: the graduate should acquire the knowledge and understanding of the scientific foundations, relevant scientific methods, biologic functions and behavous of persons in health and sickness 2. Skills: possess skill to carryout required investigation procedure, interpret findings, prevent and manage complications, control pain and anxiety during dental treatment. 3. Attitude: maintain high standard of professional ethics, participate in Continuing Dental Education (CDE) programs and participate in implementation of oral health programs. Assesment process: To achieve the objectives, student is assessed through the following processes: 1. Internal assessment (Minimum three Internal assessments) 2. Maintenance of records 3. Participation in seminars and group discussions 4. Clinical case studies 5. End of posting viva 6. Proficiency in carrying out practical/clinical skills 7. Viva-Voce 8. University Examinations. University Theory and Clinical Examination, Viva –voce, Pedagogy.

Ph.D. Curriculum – the details are in the documents attached. Every six months progress reports are submitted to RGUHS.

File Description	Documents
Programme-specific learning outcomes	http://kledentalbengaluru.com/NAAC/criteria2/2.6.3-Programme-specific-learning-outcomes.pdf
Any other relevant information	NIL

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Response:Parent Teacher Association (PTA) Committee has been constituted to maintain the communication between parents, teachers and the students. The committee keeps track of the students' performance and convey/communicate the same to their parents. The PTA meeting is held once annualy.

The Committee has certain tasks assigned.

Tasks of the Committee

1. The committee shall be responsible to inform about the students' performance to their parents

2. The committee shall be responsible to collect the data regarding internal assessment marks and attendance.

3. The committee authorizes to decide the date of the parent teacher meeting to be held. 4. In case of any issues, the committee guides the parent and the student to their respective subject teacher/the mentor for their better performance.

5. In case of any suggestions given by the parents the committee shall discuss with the higher authorities to be implemented.

Solutions and measures for the grievances are discussed by the parents with the Principal and faculty in charges. The parents' grievances and issues are discussed by the entire PTA committee and a regular follow-up is done to assess the outcome of the meetings.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://kledentalbengaluru.com/NAAC/criteria2/2.6.4-Issues-raised-and-resolved-by-mentors.pdf
Follow up reports on the action taken and outcome analysis.	http://kledentalbengaluru.com/NAAC/criteria2/2.6.4-PTA-Reports-Attested.pdf
Any other relevant information	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

NA

File Description	Documents
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

37

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

7

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
8	**208.59 Lakhs**

File Description	Documents
List of research projects and funding details during the year (Data template)	[View File]
List of research projects and funding details during the year (Data template)	[View File]
Link for funding agencies websites	https://main.icmr.nic.in/sites/default/files/upload_documents/8th_September_2021.pdf, https://main.icmr.nic.in/sites/default/files/upload_documents/16th_March_2022_Report_IHD.pdf
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The central research lab has been established the department of Oral Medicine and Radiology. The funds used for the set up was awarded to the department by National Institutes of Health (NIH), and Indian Council of Medical Research (ICMR), government organizations. The amenities in-house laboratory is equipped with Cytospin (Cytocentrifuge – with the following specification, Hettich Rotofix 32A with 12 place Cytology rotor with a max capacity of 2000 rpm) has been procured for the research project with a goal to establish Point-of-care AI-based tools.

The instrument is procured for Multiplex Cytology as a part of the project and installed in our Central Research Lab.This device is used to concentrate and deposit a monolayer of cells on a microscope slide from a dilute cell suspension. This helps in keeping the cells intact for the study of their morphology and identification of atypical and typical cells in oral cancer screening.Specialized stains and dyes can also be used to visualize nucleic acids or other cellular structures. this device can be utilized for studies related to cytopathology, microbiology, and haematology.

File Description	Documents
Details of the facilities and innovations made	http://klesids.edu.in/NAAC/NAAC22-23/Criteria3/3.2.1
Any other relevant information	NIL

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

8

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

29

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

65

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

00

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

23

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

502

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

NA

File Description	Documents
List of awards for extension activities in the year	http://klesids.edu.in/NAAC2.html
e-copies of the award letters	http://klesids.edu.in/NAAC2.html
Any other relevant information	NIL

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institution is instrumental and has played a supporting role in strengthening health programs from government agencies public health programs addressing the needs of the society. Students are integral part of these activities. Our Institution in association withRotary Quanta, Hassan and Biocon Foundation has implemented integrating health and technology by a mobile health (mHealth) approach to improve the ability of Frontline Healthcare Providers in low-resource settings to prevent and diagnose oral cancer at an early stage. The oral cancer control program was conducted at primary healthcare centres of Channapura, Hosakote, Rayarkoppal and Tata coffee estates of Karadibetta, Ubban, Bagge, Dayathapur in Hassan and Merthikhan in Chickmangaluru.

Institution has played a pivotal role in bringing awareness on ill effects of tobacco, in association with National Service Scheme (NSS) conducted numerous activities such as health awareness camp, world cancer day, world oral health day, world environment day, national tooth brushing day, national voters day, international yoga day.On occasion of children's day an oral health screening and education camp was conducted at Government primary school Bagalguntte. at Kidzee Dasanapura, MES nursery, primary and secondary high school, Peenya, Mathrushree Vidyanikethana Kannada Higher primary school and other various schools of Bengaluru.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://klesids.edu.in/NAAC/NAAC22-23/Criteria3/3.4.4_Sample%20reports
Any other relevant information	NIL

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

07

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institute provides a state of the art infrastructure that gives the students excellent learning opportunity.4 well ventilated and spacious Lecture Halls are augmented with Audio-Visual teaching aids to enhance the learning process. OneAuditorium,8 Seminar Halls in each of the department are well-ventilated, equipped with audiovisual aids projectors, white boards, internet connectivity for conducting seminars and workshops thus provide best quality of learning experience. Clinical skill development programs for undergraduates, interns, postgraduates and faculty are conducted here. The Central Research Lab has an Artificial Intelligence based deep learning services. The institution has a CBCT, 3 LASER units, 1 dedicated for training and research. The Central library has a built-up area of 5375.sq.m and seating capacity at 180 members with 25 study tables. Library has a dedicated and separate section for both undergraduates and post graduates. It provides a wide array of national and international books, journals and other publications. Digital Library is equipped with Wi-Fi connections for seamless online learning experience. The college has satellite centres and peripheral health centres at Rajajinagar, Sriramapura, Sonehalli & Kalkuntte which provides dental services to the needyand remote urban & rural locations.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://kledentalbengaluru.com/NAAC/criteria4/4.1.1-List-of-teaching-facilities.pdf
Geo tagged photographs	http://www.kledentalbengaluru.com/NAAC/criteria4/4.1.1-geotagged-pics.pdf
Any other relevant information	NIL

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports is an integral part of the all-round development of the student's personality, and achieving excellence in sports is looked as a great way of boosting on morale and all round development of positive attitude. The institute is keen to implement programs to promote excellence in sports. The college encourages sports and recreational activities for both mental and physical fitness. The 14,500sqft ground bring the students together daily for various sports activities. Team sport activities enhances coordination, team work improving mental and physical health. The 2661sq.ft indoor sport facilities isideal for playing badminton, table tennis and indoor games. Annual sports & cultural activities are organized by the Co-Curricular activity committee. The campus has gymnasium of 1936sq.ft area equipped with treadmill, weights for strengthening exercises. The fitness centre is free to use for all students and staff. Through its excellent sports facilities, the college offers opportunities to students and staff for regular work-out, lifestyle management and interaction. Cultural activities mark the confluence of music, dance, art, culture, literature and loads of talent.

File Description	Documents
List of available sports and cultural facilities	http://kledentalbengaluru.com/NAAC/criteria4/4.1.2-List-of-sports-and-cultural-facilities.pdf
Geo tagged photographs	http://kledentalbengaluru.com/NAAC/criteria4/4.1.2-geotagged.pdf
Any other relevant information	NIL

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Surgery department is well equipped with major operating theatre with a recovery room, septic OT, minor OT covering up to 750sq. feet, general ward &special ward spanning up to 650sq ft. with 12 ward beds and 2 post-operative care units with extended timings to attend emergencies. Pharmacy is conveniently located at the ground floor. The campus houses well ventilated spacious hostels for girls and boys separately. The salient features of hostel include self-contained toilet cum bath with hot water facility, study table with cabinet to store books, wardrobes and cots, purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security with security guards and CCTV surveillance. Cafeteria in the campus offers varied menu and comfortable surroundings, thus becoming student's favourite hangout. Solar panels have been installed in our campus as a source of renewable energy. Water treatment plant is present in the campus. Highest standard of maintenance of the toilets is daily carried outby outsourced staff. We have ample parking for staffs, students, visitors separately with good road lanes and signage boards all over the campus. Campus has Wi-Fi facilities for all staff members to enable all education services and resources.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://kledentalbengaluru.com/NAAC/criteria4/4.1.3-geotagged-pics-campus-facilities.pdf
Any other relevant information	NIL

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

30691154

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The infrastructural facilities available for training undergraduate and postgraduate students are in accordance with the regulations formulated by the DCI. The infrastructure contains teaching, learning and training facilities that include seminar rooms, classrooms, specialized pre-clinical laboratories and a well stacked library. The dental hospital has a fully equipped operation theatre to perform major and minor surgeries. The clinical departments are complemented with Radiovisiographs (RVG's) as necessitated to minimize the radiation exposure to both the patients and clinicians. To improve the research activities Central research lab (CRL), has an advanced research microscope, research LASER facilities. Department of Oral Pathology is equipped to carry out routine hematological and biochemistry investigations and histopathological reporting. Department of Periodontics houses the latest soft tissue LASER which kindles the curiosity of the students and staff, propelling them to perform

advanced surgeries and research. Microscopic Clinic & Aesthetic clinic in the Department of Conservative Dentistry is exclusive and specialized as necessitated. Department of Oral Medicine has a CBCT, OPG, RVG and manual radiography for advanced investigations.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://kledentalbengaluru.com/NAAC/criteria4/4.2.1-Geotagged-list-of-lab-and-clinical-equipment.pdf
The list of facilities available for patient care, teaching-learning and research	http://kledentalbengaluru.com/NAAC/criteria4/4.2.1-Signed-list.pdf
Any other relevant information	NIL

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

44624

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://klesids.edu.in/NAAC4.html

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

243

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Easylib Library Automation Software is a fully featured Library

Management Software.

This online Library Management system offers Acquisition

Management, Periodicals Management, OPAC, Circulation Management,

College Libraries at one place.

1.Registration: deals with the information about our institution

and registration details.

2. Set up and Security: This module deals with assigning and

maintaining the security for each module.

3. Catalogue and Accessioning: This module will allow to

efficiently enter the catalogue and accession

details of both book as well as non book materials. It also

provides you the ability to transfer data, import

data from text and excel sheets, stock verification, multi

language data entry, catalogue card generation,

customized and statistical reports, extensive search facility etc.

4. Membership Entry: This module helps in maintaining a systematic

and detailed record about all types

of member information including the photograph specimen of the

respective member.

5. Circulation: This module primarily handles functions related to

circulation like Issues, Return,

Renewal, Reservation and Cancellation of books as well as non-book

items.

6. Reports: view the No. of Records for the entered criteria along with many other information.

7. OPAC: members are able to search by using various search criteria.

File Description	Documents
Geo tagged photographs of library facilities	http://kledentalbengaluru.com/NAAC/criteria4/4.3.1-Library-facilities.pdf
Any other relevant information	NIL

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Text Books: 4142 national and international books are available in our central library for all basic medicalscience and dental departments with 1202 titles. Recently edited textbooks and international books areavailable as reference books. The library regularly adding recently revised, edited and newly arrived booksfor all specializations from National and International publishers like Elsevier, Springer, Quintessence,Mosby, Saunders, Paras, Jaypee, CBS, APC etc.

Journals: 10 national, 22 international. 1642 Bound Volume journals are available.

Online HELINET journals: 44

List of CD/DVD: 215

Other Books: The library allotted separate place for readers to update their knowledge in other fields andprovided the following books which are related to: Indian Politics, National unity, Biography by leadersand legends, Civil service exam books, state and national level competitive exam books, general laws, etc.

Language Books: English and Kannada regional language books are also available to understand thelanguages other than mother tongue

and to update their knowledge in different languages.

Thesis and Proceedings: 61 PG research thesis copies and research proceedings are available in thelibrary.

News Paper: English and Kannada daily newspapers are available in the library to know the day-to-dayupdate.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://kledentalbengaluru.com/NAAC/criteria4/4.3.1-Library-facilities.pdf
Geotagged photographs of library ambiance	http://kledentalbengaluru.com/NAAC/criteria4/4.3.2-Library-ambience.pdf
Any other relevant information	NIL

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases — B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

20.09554 Lakhs

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library has enthusiastic and able staff who communicate clearly and effectively.Library orientation program for students is conducted to introduce them to the library resources andservices.Constant monitoring of students attendance is through library attendance register.Available resources are advertised and explained how to use them.Librarian ,system administrator and the members of the library committee are available for any assistancefor students.Central library is the seat of learning. Institute believes that students should inculcate the habit of spendingquality hours in the library to master the basics and upgrade themselves to the latest in dentistry for whicha calm and peaceful study environment is crucial. Remote access is also available in both college campusand hostel campus to refer e-journals from different data bases like HELINET, SAGE, etc.

File Description	Documents
Details of library usage by teachers and students	http://kledentalbengaluru.com/NAAC/criteria4/4.3.5-Library-usage-details-Students-and-Staff.pdf
Details of library usage by teachers and students	http://kledentalbengaluru.com/NAAC/criteria4/4.3.5-Library-usage-details-Students-and-Staff.pdf
Any other relevant information	NIL

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institute is equipped with computers and IT facilities to enhance the learning process of students. Theinstitution provides round the clock Internet facility throughout the campus including hostels byprovidinghigh-speed Optical fibre and Wi-Fi in hostel and college campus. UPS and generator supports all theComputers and audio-visual systems in small classrooms, lecture halls and seminar halls.The faculty prepare the teaching material using computers provided in their respective department and usesthem for delivering their lectures. In addition, class rooms are connected with desktop, multimediaprojector, etc.Faculty and students can also access e-journals, e-books and resources from different database and throughthe internet facilities available on the campus. The quality of the teaching-learning process is enhancedthrough the utilization of online resources by faculty and students. Access to various online resources isbeing made available to all students and faculty of the institution.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://kledentalbengaluru.com/NAAC/criteria4/4.4.3-Wifi-bill.pdf
Any other relevant information	http://kledentalbengaluru.com/NAAC/criteria4/4.4.2-IT-updation-bills.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one: | A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

306.91154 Lakhs

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The infrastructure, maintenance and condemnation committee have been setup to monitor and maintaining infrastructure and equipment. Annual maintenance contracts for specific equipment are in place For ensuring their adequate maintenance and functioning. The college has a dedicated maintenance department and condemnation committee responsible for carrying out the duties of maintenance of buildings, clinics, classrooms, laboratories, library, sports facilities, hostels, utilities, etc. A maintenance committee is constituted in the college for the maintenance of aforementioned purpose. The college has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, biomedical engineering work, etc. AMCs for various equipment are maintained by the maintenance committee. Regular AMC is carried out to keep the

equipments in good working condition. Store incharge under the supervision of the Head of the Department maintain the efficiency of the clinical areas and laboratories of the respective department. The instruments and equipment are properly maintained

and periodically they are serviced by the technicians. The maintenance of compressor, generators, fire extinguishers, air conditioners, CCTV cameras and water purifiers are done periodically.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://kledentalbengaluru.com/NAAC/criteria4/4.5.2-main-log-book.pdf
Log book or other records regarding maintenance works	http://kledentalbengaluru.com/NAAC/criteria4/4.5.2-Minutes-of-meeting.pdf
Any other relevant information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

70

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe

File Description	Documents
Any other relevant information	**No File Uploaded**
Link to Institutional website	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.1.2.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

235

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.1.3.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Our affiliating university, Rajiv Gandhi University of Health Sciences has a robust International student cell which facilitates the students coming fron abroad for further education.

File Description	Documents
For international student cell	http://kledentalbengaluru.com/NAAC/criteria5/5.1.4-International-student-cell.pdf
Any other relevant information	NIL

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.3.2%20report%20student%20welfare%20signed.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

19

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

61

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

22

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Our college has an active Student Welfare Committee that includes both staff and students.

The staff members of the committee comprise of Chairman, Co-Chairman, Advisors, Cultural head, Scientific head, Sports Head, and coordinators.

The student committee includes General Secretary, Joint Secretary, Cultural Secretary, Sports Secretary, and Scientific Secretary.

Every year the college elections for the student committee is conducted approximately in the month of August to September

The election processes begins with nominations to be filed one week prior to the election day. On the election day, votes are casted by the students in lecture hall after the nominees present their eligibility speech. Votes are counted by the previous staff and student committee members, and finally announce the elected candidates for the upcoming year.

The activities organized by the members include under the supervision of the respective heads:

- Fresher's day : This is organized to welcome the new batch of students every year, that introduces them to the college environment and breaks the fear amongst their peers, and staff members.
- Rajyothsava
- Cultural Day
- Scientific Day
- Annual Day:

- **Women's day**
- **Convocation**

Thus, every year the Committee brings up new ventures in the welfare of the students.

File Description	Documents
Reports on the student council activities	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.3.2%20report%20student%20welfare%20signed.pdf
Any other relevant information	NIL

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

15

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Dental surgeons with BDS or MDS qualification engaged in profession of dentistry in the state of Karnataka have felt the necessity for an association of the students at KLE's Institute of Dental Sciences , Bangalore. Hence an association was formedat KLE's Institute of Dental Sciences, Bangalore. The alumni association is headed by Dr. Srivatsa., Principal , with members comprising of Dr Karunakar, Dr Yamini, Dr Athira, Dr Shreya, Dr Madhumitha and Dr Prashanth.

The Objectives :

The objects of KLE's Dental College are

1. To promote and sponsor intellectual, cultural scientific and social activities
2. To establish and maintain a contributory welfare fund for providing financial and other assistance to the students for furtherance of acquisition of knowledge
3. To improve the infrastructure of KLE's Institute of Dental Sciences
4. To hold conference, seminars, workshops, study circles, meeting and such activities.
5. To publish periodical journals, books, magazines etc, for the benefit of members, students and others.
6. To organize and conduct rural dental and health camps in the state.
7. To institute and grant titles and awards for any exemplary service for the betterment and welfare of the dental profession
8. To establish ,maintain or to assist library/ reading room for the use members and dental students.
9. To undertake any such other activities, to promote and implement in accordance with any of the objects mentioned above.
10. To institute and grant awards to the best outgoing student of KLE's Institute of Dental Sciences

File Description	Documents
Registration of Alumni association	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.4.1-Alumni-Registration-Certificate.pdf
Details of Alumni Association activities	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.4.1-Alumni-activities.pdf
Frequency of meetings of Alumni Association with minutes	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.4.1-%20Alumni-%20Minutes%20of%20Meeting.pdf
Quantum of financial contribution	http://kledentalbengaluru.com/NAAC/criteria5/5.4.1-Alumni-Quantum-of-contribution.pdf
Audited statement of accounts of the Alumni Association	http://klesids.edu.in/NAAC/NAAC22-23/Criteria5/5.4.1-%20Alumni%20Association%20Fixed%20Deposit.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION: Provide an excellent active learning experience and nurture the new generation of Dental professionals to meet the emerging challenges by learning the latest in the field of Oral health care; encompassing, academics, clinical and research arenas and employing this knowledge to serve mankind.

MISSION: Develop a unique center of excellence for learning all facets of dentistry which will generate dental professionals of global standards to render high quality dental care, teaching and research, with an integrated and ethical approach in pursuit of oral health care for all.

The governance of the college is based on the service rules issued by Board of Members, KLE Society, Belgaum- which has a rich experience of 105 years in governance in Education. Implementation of strategic plans are monitored through General body and IQAC meetings. Management interacts with stakeholders, obtaining regular feedback and taking prompt actions based on feedback analysis. Institution provides quality education, promotes research activities, and encourages publications. In-house CDE programs are organised. Faculties contributeas resource persons, and actively participates in seminars and conferences at various levels contributing to institutional excellence. Students have achieved university ranks and received awards for scientific presentations, reflecting the institution's commitment to academic and research prowess.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.1.1%20About%20Vision%20Mission%20KLE%20Society%20(1).pdf
Achievements which led to Institutional excellence	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.1.1%20Academic%20achievements.pdf
Any other relevant information	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.1.1-Governance-rules.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college management structure operates on a decentralized governance system, fostering effective leadership and participatory management. The organogram includes the Chairman, Secretary, Governing Body, Principal, and Vice Principal, ensuring a clear hierarchy. Academic management comprises Head of Departments, Professors, Readers, Senior Lecturers, and Lecturers/Tutors, while administrative roles include Office Superintendent, Superindent, Accountant, FDC, and SDC. Decentralization is evident in the mechanism for delegating authority and providing operational autonomy to various functionaries.

Participative management is promoted through General Body meetings, intra-departmental meetings, interdepartmental meetings, stakeholder meetings, student council meetings, parent-teacher meetings, and alumni meetings. Staff members constitute the IQAC and other committees, ensuring broad participation. Students actively contribute through elected council members, empowering them in curricular and extracurricular activities. This participatory approach reflects in the smooth functioning of the college and contributes to effective institutional governance.

File Description	Documents
Relevant information /documents	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.1.2%20NAAC%20Commitees.pdf
Any other relevant information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The college maintains a well-defined organizational structure, led by the Principal who oversees both academic and administrative facets. To ensure smooth functioning, the institution establishes both statutory and non-statutory bodies including faculties and student representatives.A comprehensive strategic plan addresses critical areas, including Curriculum Development, Teaching and

Learning, Examination and Evaluation, Research and Development, Industry Interaction/Collaboration, and Library/ICT/Physical Infrastructure. The institution is committed to long-term and short-term strategic plans for continuous quality improvement. These plans provide a roadmap for the institution's growth and enhancement across various aspects. Regular General Body meetings and IQAC sessions facilitate the periodic revision of strategic plans.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.2.1%20Minutes%20of%20GB%20meeting%20.pdf
Any other relevant information	NIL
Organisational structure	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.2.1%20Organogram%20final.pdf
Strategic Plan document(s)	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.2.1%20Strategic%20Plan%20Document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented a comprehensive set of welfare measures for both teaching and non-teaching staff.

1. **Financial Support:** KLE Co-operative Bank provides loans, indicating a financial support system for staff members. Provident Fund (PF) and gratuity funds contribute to the long-term financial security of the employees.
2. **Housing & Transport Facilities:** House rental allowances provide support for staff members who live in rented accommodations. Quarters facility is available. And also free bus service to selected routes are also provided.
3. **Health and Medical Benefits:** Paid medical leaves and maternity leaves support the health and well-being of the staff. Medical aids for non-teaching staff at ESIC hospitals, sponsored by the college, demonstrate a commitment to healthcare.
4. **Education Benefits:** Preferential admissions for children in KLE schools with discounted fees provide an educational benefit for the staff's families.
5. **Professional Development:** Incentives for publication in reputed journals encourage and reward academic contributions. Special leaves for attending scientific programs supports professional development and academic engagement.
6. **Recreational and Social Activities:** Staff outings contribute to a positive work environment and foster social interactions among the staff members.

File Description	Documents
Policy document on the welfare measures	http://kledentalbengaluru.com/NAAC/criteria6/6.3.1-Governance-rules.pdf
List of beneficiaries of welfare measures	http://kledentalbengaluru.com/NAAC/criteria6/6.3.1-ESIC-Beneficiares.pdf
Any other relevant document	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.3.1-Staff-Welfare-measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

31

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System for teaching and non-teaching staff is a comprehensive process designed to evaluate and enhance the overall effectiveness of individuals in an educational institution. For teaching staff, a self-assessment form serves as the initial step, encompassing teaching workload, academic contributions, and achievements such as research articles, textbooks authored, and participation in conferences. The Heads of Departments play a pivotal role in appraising teaching staff, evaluating their contributions and responsibilities undertaken. Student feedback serves as a valuable component, providing insights into the teaching staff's impact on the learning experience. The Principal, in turn, assesses the performance of HODs to ensure accountability and fairness.

The Principal also oversees the assessment process of non-teaching staff based on criteria like punctuality and commitment to their roles.

Confidentiality is a cornerstone of the appraisal system. Individual discussions with each staff member maintain privacy, fostering an environment of trust. The assessment process also

includes constructive feedback, highlighting areas of improvement.
The comprehensive report sent to the management ensures
transparency and facilitates continuous improvement, nurturing a
culture of excellence within the educational institution. This
system not only recognizes contributions but also provides a
pathway for ongoing professional development.

File Description	Documents
Performance Appraisal System	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.3.5%20Performance%20Appraisal%20Non%20teaching%20staff%2009-04-2024%20at%2020.35.40.pdf
Any other relevant information	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution adheres to a meticulous Resource Mobilization
Policy to ensure transparent financial management and sustain its
commitment to academic excellence and community service.

The institution proactively prepares a budget statement for the
upcoming financial year, outlining revenue projections and planned
expenditures. This serves as a strategic roadmap for resource
allocation.

The institution's income generation is diversified, encompassing
tuition fees, specific fees, grants, interest on bank accounts,
rent, and miscellaneous receipts. The primary financial pillars of
the college rest on student fees and treatment charges collected
from patients within the institution.

Major expenditures are directed towards staff salaries and
welfare. Additionally, funds are mobilized for crucial resources
such as library books, journal subscriptions, hospital
contingencies, laboratory facilities, and vehicle maintenance
materials, equipment, and computers.

Specific fees collected from students are earmarked for diverse
purposes, including College Association expenses, Convocation,

Examination, Magazine, Medical Insurance, Practical Exam, Scientific Society, and Sports. Funds are also allocated to run two satellite dental clinics, facilitating oral health care services for rural and urban slum populations. This aligns with the institution's commitment to community well-being.In summary, the Resource Mobilization Policy serves as a robust framework that not only sustains the institution's financial health but also fosters a culture of accountability and excellence in its academic and community-oriented endeavors.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.4.1%20Budget%20estimate.pdf
Procedures for optimal resource utilization	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.4.1%20Expenditure%20Statement.pdf
Any other relevant information	NIL

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

External and internal auditing are done in our institution every year.

Internal Audits

Auditing is done for library, stores and equipments quarterly. All the files are submitted to the accounts section. The bills are processed and sent to the internal audit section. Internal auditing is done by college council andIQAC by strictly following the financial guidelines.

External audits

Financial audits are conducted quarterly and yearly.

External Auditors are assigned from head office to provide observations to principal every quarterly and yearly.

Mr. Virupaxi B. Vantagitti was the assigned as the external auditor Mr. Virupaxi B. Vantagitti from 2019.

Tally software version ERP9 and serial no 702106164(Gold) was used for auditing. All the accounts were line listed in this tally system.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.4.2%20Audit%20Report%2022-23.pdf
Any other relevant information	NIL

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
3.05	**00**

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC plans for designing calendar of events of the

college.Facilitating the creation of a learner centric environment conduciveto quality education and faculty maturation to adopt therequired knowledge and technology for participatory teaching andlearning process.

Periodically conducts quality related workshops in the college. Recommends teachers to use ICT enabled teaching effectively in classroom teaching. Regularly monitors the quality check at the institutional level

Takes initiative to organize conference, seminar and workshop required for the benefits of the staff and students. Encourages research publication of faculties and enhances the research activities in the institution. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes. Development of Quality Culture in the institution. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters ofNAAC, to be submitted to NAAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.5.1%20IQAC%20mechanism.pdf
Minutes of the IQAC meetings	http://klesids.edu.in/NAAC/NAAC22-23/Criteria6/6.5.1%20Minutes%20of%20IQAC%20meeting%202022-2023.pdf
Any other relevant information	NIL

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://klesids.edu.in/naac.html
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

03

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Institution has a dedicated "Women's Cell" to address issues and grievances of girl students and women faculties and is instrumental in celebrating Women's Day.

Orientation programme for fresh under graduate students is conducted to introduce them to the new higher education environment and help them cope from school life to a life of responsible adulthood.

Theanti-ragging committee,constituted as per the DCI,regularly holds an anti-ragging program every year.

Personalized mentorship and counselling programs that give support and thrust towards progression to higher education and placement are extended to the students.

The security of girls in the campus is ensured through CCTv surveillance and 24/7 security guards. Inward and outward movement of the girls residing in the hostel is strictly monitored with the help of a movement register. An in-house warden has been appointed to take care and address the grievances of the girls residing in the hostel.

The Institution has a spacious common room for girls, equipped with tables and chairs to enable interaction and discussion with their counterparts and to also rest if and when needed.

File Description	Documents
Annual gender sensitization action plan	http://kledentalbengaluru.com/NAAC/criteria7/7.1.2-facilities-provided-for-women.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://kledentalbengaluru.com/NAAC/criteria7/7.1.2-facilities-provided-for-women.pdf
Any other relevant information	NIL

7.1.3 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.3%20-%20geotagged%20photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An efficient and effective waste segregation and disposal system has been established in order to maintain a clean and environment friendly campus.

The solid waste generated in the campus is comprised of both biomedical waste and non-biomedical waste. All Biomedical Waste and Chemicals have specific guidelines for collection and disposal, as per the norms of the Karnataka State Pollution Control Board.

There is an MOU in place with Medicare Environmental Management Private Limited, which is renewed annually who are authorized to collect the biomedical waste generated by the Institution.

Hazardous chemicals such as the used radiographic fixer and developing solution are also handed over to Medicare to ensure their safe disposal.

The e-waste generated is disposed of through an authorized agency recognized by the government, with whom the institution has an MOU.

The non-biomedical/ general waste is further segregated at the source into dry waste and wet waste. The dry waste is collected by

the Bruhat Bengaluru Mahanagara Palike (BBMP) garbage collectors on a day to day basis. The wet waste generated in the college canteen is disposed of through a private garbage collection agency on a daily basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.4%20MOU.pdf
Geotagged photographs of the facilities	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.4%20geotagged%20photo%20of%20facilities.pdf
Any other relevant information	NIL

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.5%20%20geotagged%20photos%20of%20facilities.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**C. Any 2 or 3 of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.6%20geotagged%20photos%20of%20facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution harbors students from various cultural, religious, linguistic and socio-economic backgrounds and thus believes in upholding the motto of "Unity in Diversity". It encourages the

students as well as the staff to actively participate in both curricular and extracurricular activities such as the cultural and sporting events, in order to uplift their mental and physical well-being.

The Institution also organizes cultural activities each year. These opportunities provide a platform for the students and staff to display their talent and regional culture. As a part of cultural events, "Ethnic Day" is celebrated where everyone enthusiastically dress themselves in their regional attires.

Various festivals of national and regional significance are celebrated annually in the Institution, in an attempt to promote toleranceand harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The Institution conducts many camps and outreach programmes along with NSS to educate and create awareness among the students, staff and general population, which enables to direct valuable treatment for people from various sectors of the community. The Institution is well connected through various modes of transportation, thereby providing good access to the patients.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.8.pdf
Any other relevant information/documents	NIL

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.1.9%20weblink%20for%20code%20of%20conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution practices a pluralist approach in celebrating various events and festivals to bring the students and faculty closer to each other, and to foster respect and understanding for each other's customs and traditions.

Days of National and International significance, such as Independence Day, Children's Day, Swacch Bharat Abhiyan, International Yoga Day, World No-tobacco Day, International Women's Day, World Cancer Day, World Health Day, World Oral Health Day, National Tooth Brushing Day, and National Voters' Day were celebrated in the Institution.

Each specialty department of the Institution takes pride in recognizing their respective commemorative days like, Oral Hygiene Day, G.V. Black Day, Roentgen Day, Orthodontist Day, Prosthodontist Day, Oral Pathologists' Day, Sri Lingaraj Jayanthi, and such.

Events such as Annual Day, Freshers' Day, Orientation Day, Founders' Day, Convocation Day and White Coat Ceremony were

conducted to foster a sense of inclusion and achievement.

Festivals contribute immensely to the feelings of social cohesion and brotherhood. They are an expressive way to celebrate our cultural heritage and traditions. Ganesh Chaturthi, Kannada Rajyotsava and Ayudha Pooja are some of the festivals celebrated in the Institution. These festivals act as stress relievers and create a more positive work environment.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE 1: BASIC IMPLANT TRAINING PROGRAMME

Implant Dentistry is one of the most dynamic and rapidly developing areas in oral health care. However, it is a relatively new discipline within dental education and remains limited to post graduate courses. Hence, it was planned to extend this programme to the interns to enable them to widen their knowledge in order to keep abreast with current trends. In this program interns go through a series of lectures and hands- on followed by clinical posting in the Department of Implantology.

PRACTICE 2:INTERNS' CAREER GUIDANCE PROGRAM

The undergraduate students, after clearing their final exams and upon entering the rotatory internship period, find themselves on cross roads, as to what and how they need to pursue on the career front. Hence, this practice enables them to take a giant leap towards their career goals based on sound decision making. In this practice, the interns are introduced to the various career opportunities available to them through a series of interactive lectures.

File Description	Documents
Best practices page in the Institutional website	http://kledentalbengaluru.com/NAAC/criteria7/7.2.1-best-practice-1and2.pdf
Any other relevant information	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.2%20Other%20relevant%20information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Oral Cancer Control Program

Globally, the burden of Oral Cancer (OC) is surging in India and has one third of the cases. OC is usually preceded by asymptomatic clinically evident oral lesions referred as Oral Potentially Malignant Disorders (OPMDs) with a malignant transformation rate ranging from 0.13%-34%.50% of oral cancers are not detected till advanced. The 5-year survival rate of patients with early stage OC is 82% and 27% with advanced stage. Diagnosis of oral cancer at an early stage offers the best chance for improved survival, decreased morbidity and cost of treatment.

Long term Surveillance of OPMDs by objective assessment is a critical component in monitoring progression, which can be through clinical assessment, image analysis, cellular/molecular markers and developed the prognostic nomogram. Point-of-care technology integrated with AI has been implemented in limited resource settings by a low skilled personnel as an innovative approach to down stage oral cancer. Our Institution is the collaborating centre in developing and implementing this novel approach. The institution has been awarded three competent funded projects from Indian Council of Medical Research (ICMR) and National Institutes of Health (NIH) for technology assisted screening of OC.

File Description	Documents
Appropriate web page in the institutional website	http://klesids.edu.in/NAAC/NAAC22-23/Criteria7/7.3.1%20Institutional%20distinctiveness.pdf
Any other relevant information	NIL

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
50	52-91	74.56	27.57

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The infrastructural facilities available for training undergraduate and postgraduate students are inaccordance with the regulations formulated by the DCI. The infrastructure contains teaching, learning andtraining facilities that include seminar rooms, classrooms, specialized pre-clinical laboratories and a wellstackedlibrary. The dental hospital has a fully equipped operation theatre complex to perform major andminor surgeries. The clinical departments are complemented with CBCT for 3D imagingand Radiovisiographs (RVG's) asnecessitated to minimize the radiation exposure to both the patients and clinicians. To improve the researchactivities Central research lab (CRL), have the most advanced research microscope, research LASERfacilities. Department of Oral Pathology is equipped with advanced equipment like Research Microscope,automated CBC, automated RBC analyser, automated biochemistry analyser and horizontal laminar flowunit and clinical laboratory services for the patients are provided at nominal costs to carryouthaematological investigations as an aid in diagnosis. Department of Prosthodontics have Laboratories withthe cutting-edge equipment. Department of Periodontics houses the latest soft tissue LASER which kindlesthe curiosity of the students and staff, propelling them to perform advanced surgeries and research.Microscopic Clinic & Aesthetic clinic in the

Department of Conservative Dentistry is exclusive andspecialized as necessitated.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	**No File Uploaded**

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**B. Any 4 or 5 of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Orientation programs are conducted every year for students joining the undegradute course and post- graduate course, where the students are introduced to various departments and various learning methods by the faculty. The programme aims at introducing the students about the value of professional life and gives over view on various facilities in the college.

White coat ceremony is organized every year for students entering clinics.. In this ceremony the students are made to take the "Hippocratic Oath" and is emphasized on the code of ethics and conduct which are to be honoured as they enter the professional career.

Convocation ceremonies are conducted and organized yearly. Faculty development programs are conducted to enhance teaching & mentorship skill for all teaching faculty across the board.

Career counselling programs are organized for the outgoing students to emphasize the scope of the speciality

File Description	Documents
Orientation circulars	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.4%20Circular%20&%20Program%20Report.pdf
Programme report	NIL

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	C. Any 3 or 4 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic | A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

`00`

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The innovative posters and three dimensional models are made by

the students under the guidance of faculty and used for teaching the students. The faculty prepares power point presentations on their topics, deliver the lectures effectively through LCD projectors and the audiovisuals are used to enrich the knowledge of our students.They are taught beyond the syllabus. They present clinical innovations in scientific conferences. The students are encouraged by the faculty to participate in debates on controversial topics. Small groups of students are given various topics of different weightages and engaged in group discussions. OSCE/OSPE, Problem based learning are initiated. Microteaching is also practiced. Faculty encourage peer assisted and self directed learning of students on the must know, desirable and nice to know topics.They are given problem based projects, case discussions and presentations in updated format following the paradigm shifts in diagnosis and treatment.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.8%20List%20of%20Specific%20Competencies.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.8%20Specific%20competencies%20.pdf
List of competencies	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.8%20List%20of%20competencies.pdf
Any other relevant information	NIL

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
74	74

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Response:At the completion of the undergraduate training programme, the graduates shall be competent in the following ; Skills Apply knowledge and skills in day to day practice, Apply principles of ethics Minimum computer proficiency to enhance knowledge and skills, refer patients for consultation and specialized treatment Basic study of forensic odontology and geriatric dental problems Practice Management Evaluate practice location, population dynamics and reimbursement mechanism Participate in improving the oral health of the individuals through community activities. Patient Care – Diagnosis Obtaining patient's history in a methodical way Performing thorough clinical examination Selection and interpretation of clinical, radiological and other diagnostic information Obtaining appropriate consultation. Management of pain including post-operative Administration of all forms of local anaesthesia Administration of intra muscular and intavenous injections. Uncomplicated extraction of teeth Transalveolar extractions and removal of simple impacted teeth Minor oral surgical procedures Simple endodontic procedures Removable and fixed prosthodontics Various kinds of periodontal therapy.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.10%20Graduate%20Attributes.pdf
Any other relevant information.	NIL

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

101.74431 lakhs

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Committee Overseeing Dental Education organises CDE programmeswhere the faculty ,students andpractitioners were enlightened withvarious clinical tips, solutions to various clinical challengeswithinteractive panel discussions wherein both national ,international and government agencies have beenthe collaborators.Institution conducts Workshops on on Educationalmethodology and Innovative methods of teaching,master trainingprogramme on earlycancer detection,All the participantsappreciated the interactive sessions with the speakers. Groupactivities, homeassignments and hands on experience with thestatistical SoftwaresVarious lectures, seminars are individuallyorganised by concerned departments every year forbothundergraduate and postgraduate students like ranging fromadvanced application of 3D printing in clinicaldentistry, lingualorthodontics, aesthetic and cosmetic dentistry.

Annually , Department of prosthodontics,endodontics,periodontics,public health and pedodontice putinsignificant and incredible efforts to formulate and implementthe programmes like master classprogramme for exam going postgraduate students, path finder, finish line, academic expression,at national level endorsed by the respective speciality

.These program provids insight for the first year MDS students ofall the branches of dentistry.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year-wise during the year.	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.12%20Reports%20of%20programmes%20organised.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://klesids.edu.in/NAAC/NAAC22-23/Criteria8/8.1.12%20List%20of%20Programs.pdf
Any other relevant information	NIL